Welcome

Welcome to Oswego High School and 9th grade Global studies. I look forward to working with you this year. Please read over the information in this course syllabus. It will help give you a feel for what to expect in this class.

Course Focus

Grade 9 begins with the Paleolithic Era and the development of the first civilizations, continues with an examination of classical societies, and traces the expansion of trade networks and their global impact. The course emphasizes the key themes of interactions over time, shifts in political power, and the role of belief systems.

Student Responsibility

If want to do well in this course you must do several things: participate in classroom discussion; complete you assignments (which include class work and homework) and you must also do your best to pass each test and/or quiz.

Instructor Responsibility

I will do everything in my power to help you do well. I will make myself available after school to help with assignments. Students are encouraged to take advantage of this service. Be sure to inform me when you are coming in order to ensure that I’m in the right room.

Course Requirements

The due dates for various assignments will be given throughout the semester. Further information about each assignment will be given when it is assigned.

*Packets* – You are required to take notes in this class. You are also required to come to class with your packet and the proper supplies. A portion of your grade will be based on the notes you take and whether or not you are prepared for class.

*Homework* – You will be assigned homework throughout the year. These assignments must be handed in on time to receive full credit. Students will receive between one and two assignments per week and will normally not have homework on the weekends. *Please do all homework in pen.*

*Current Events* – Students are required to complete current event assignments. Students must choose one article, provided by teacher, and answer the questions on the current event sheet. Current event sheets will be handed out the week the assignment is due.
Projects – There will be various projects throughout the year including poster design, board games, song writing and performance, play writing and performance, book reading, research with presentations, and various other projects. A rubric will guide you for all major assignments.

Assessments – Students will be given tests/quizzes roughly once every two weeks. This schedule can increase or decrease depending on the content per topic. Tests/quizzes will normally consist of multiple choice, short answer, and essay questions.

Participation – Students are required to participate in class discussions. Students also earn points each week for being on time to class and being prepared. If a student skips or comes late he/she will lose points on their participation grade.

Course Grade

The grade for this course will be determined by averaging all course requirements together. Your grade will be an average based on how many points you accumulate in reference to how many possible points you could have earned.

This course will have a midterm and a final exam. The midterm will cover the first half of the course and will be a double test grade included in your third quarter average. The final exam will encompass material from the entire year. It will be one-fifth of your final grade in this course.
Extra Credit

There will be opportunities for extra credit. Book reports, extra current event, posters, museum visits, and other items can be considered for extra credit. **ALL POSSIBILITIES** for extra credit must be discussed and approved by me prior to their being assigned and submitted.

Class Rules

1. Please be respectful of others at all times.

2. Participation in discussion is required and everyone is expected to be courteous to others while doing so. You know what is appropriate. When an adult is talking you are not.

3. Please do not ask to leave the room unless it is an emergency. If you must use the restroom you may do so before class begins.

4. No food or drink (except water) in the classroom.

5. Follow all rules listed in the Oswego High School rule book.

6. I reserve the right to create any other rules necessary during the course of the school year should the need arise.

Materials

Three ring notebook or folder, writing utensil – if you are unprepared it will affect your participation grade.

Cheating

Cheating will not be tolerated in my classroom. Doing so will result in a zero for the assignment. Cheating is dishonest and a serious offense. Do your own work, not the work of others. And remember, **I WILL CATCH YOU!**
Plagiarism

Plagiarism is defined as an act of “Literacy Theft,” when the work of another misrepresented as your original work. This may be done intentionally or unintentionally. When excerpts, thoughts, writings, or statements of others are used in papers, essays, current events, or other projects they must be acknowledged in proper practices and standards.

Jupitered.com

Jupitered.com lets students and parents check their current grades online anytime. Everyone has their own password, so grades are always private. Students/parents receive this login information the first week of school.

MrMallett.net

MrMallett.net contains information that is important for passing this class. The website has a calendar of when assignments are due, copies of class work materials, links for class assignments, and a vocabulary section for students to complete their vocabulary homework.

Please have your parent or guardian sign below. You must return this after they have read it thoroughly. It is due back on September ________________.

___________________________
Student Name

___________________________       Date
Student Signature

___________________________       Date
Parent/Guardian Signature

___________________________       Date
Parent/Guardian Signature

Please return to your Global Studies 9 teacher