

**Name:** \_\_\_\_\_

**Period:** \_\_\_\_\_

# OPENER:

## Enduring Issues

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### Practice 1: *Getting Familiar*

**Directions:** From the list below **CIRCLE** any words that look familiar

Enduring	Issue	Conflict	Cooperation	Power
Inequality	Innovation	Interconnectedness	Environment	Scarcity

## Practice 2: *Visualize*

**Directions:** Given the definition for each word, create an image to represent the definition.

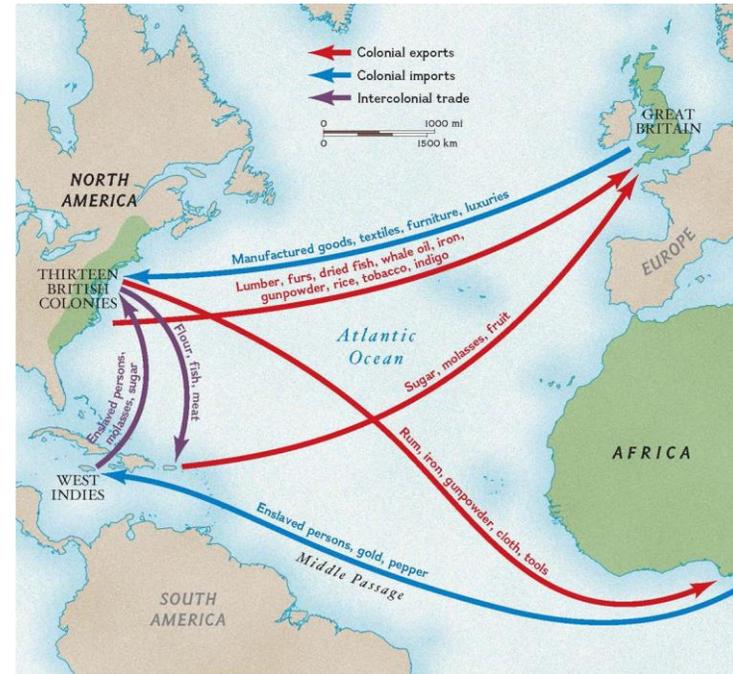
Word	Definition	Symbol/Image
<b>Conflict (n.)</b>		
<b>Cooperation (n.)</b>		
<b>Enduring (a.)</b>		

<b>Environment (n.)</b>		
<b>Innovation (n.)</b>		
<b>Interconnectedness (n.)</b>		
<b>Issue (n.)</b>		

<b>Power (n.)</b>		
<b>Scarcity (n.)</b>		
<b>Enduring Issue</b>		

### Practice 3: Visualize and Interpret

**Directions:** Examine each of the images below, then complete the activities using the vocabulary words for this unit.



Circle the word that best describes the image above.

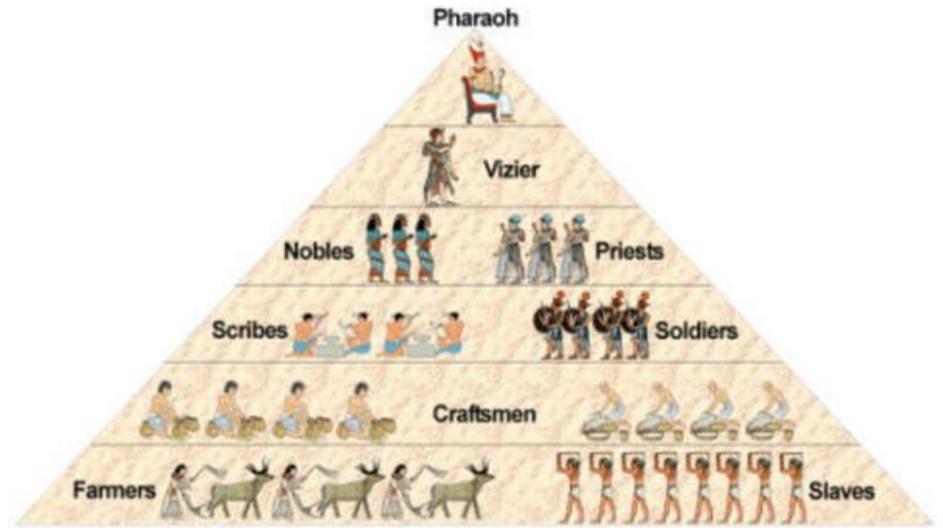
- A Conflict   B Innovation   C Environment   D Scarcity

Justify: Why did you circle the word you chose?

Circle the word that best describes the image above.

- A Conflict   B Interconnectedness   C Cooperative   D Environment

Justify: Why did you circle the word you chose?



Circle the word that best describes the image above.

A Conflict B Cooperation C Interconnectedness D Power

Circle the word that best describes the image above.

A Conflict B Inequality C Cooperative D Power

Justify: Why did you circle the word you chose?

Justify: Why did you circle the word you chose?

# What is an enduring issue?

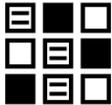
Objective:

Explain what an enduring issue is.

Identify an enduring issue and explain its significance.

## Introduction

Max, who was involved in the lunchroom fight discussed in Unit 9.1, was a responsible student who was on the honor roll and a star of the football team, but his behavior started to change after his father lost his job. Below is his schedule and attendance patterns from the week before the lunchroom fight.



Identify Patterns



Predict

→ Directions: Examine Max’s schedule and answer the questions that follow.

Day	Event	Attendance	Day	Event	Attendance
Mon.	School- 1st period	Late	Thur.	School- 1st period	Late
	Football Practice	Late		Football Practice	Present
Tues.	School- 1st period	Present	Fri.	School- 1st period	Late
	Football Practice	Absent		Football Practice	Absent
Wed.	School- 1st period	Absent	Sat.	Work at the Grocery Store	Late
	Football Practice	Late	Sun.	Work at the Grocery Store	Absent

1. What patterns do you see in Max’s attendance during the week before the lunchroom fight?
2. Do you see anything in the evidence presented that you might identify as an “issue?” Who might see it as an issue?
3. Fill out the chart below using evidence from the chart and your interpretation of it.

Event	Who might Max’s lateness or absence affect at each event? List as many people as you can.	How might Max’s lateness or absences affect those people?
School- 1st Period		
Football Practice		
Work at the Grocery Store		

# What is an enduring issue?

## ENDURING

continuing or long-lasting

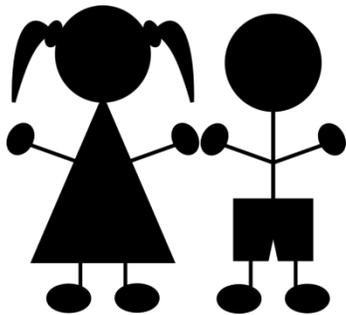
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## ISSUE

an important topic or problem for debate or discussion

We encounter enduring issues everyday and people have been dealing with them throughout history. They are enduring because they are difficult to solve and come up frequently. Examine the two examples below.

### Enduring Issue: Zak and Sara do not like to share



[Kids black boy silhouette girl](#) by Clker-Free-Vector-Images/29611 images is published under the [Creative Commons CC0 license](#).

[Male image](#) and [Female image](#) are courtesy of [openclipart.org](#) and are in the public domain

Zak and Sara are brother and sister. When they were kids, they hated sharing with one another. As a result, their parents bought them separate toys. If Zak got a toy truck and Sara wanted to use it, he would run away and hide it and Sara would complain to their parents until they bought her one of her own.

Now, as adults, they still won't share. If Zak needs to borrow Sara's truck to help with some yard work, she refuses. If Sara needs a ride to the airport Zak won't take her.

### Enduring Issues: War is used to Gain Power

Dates	Event
600-265 BCE	Greek-Punic Wars
475-221 BCE	Warring States Period in China
59-45 BCE	Caesar's Civil War in Rome
1223-1241	Mongol invasion of Europe
1792-1802	French Revolution
1798	Peasant's War
1914-1918	World War I
1939-1945	World War II
2015-present	War in Afghanistan

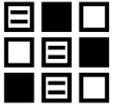
1. What makes Zak and Sara's inability to share an *enduring issue*?

2. What makes the use of war to gain power an *enduring issue*?



**SQ 17: What is an enduring issue?**

→ **Directions:** Based on what you have learned, complete the task below.



**Identify  
Patterns**



**Construct  
Arguments**

**Part I**

**Explain** what an enduring issue is.

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**Part II**

**Identify one enduring issue in your life, explain why it is an enduring issue, and explain why it is significant.**

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**Identify one enduring issue you see in your community, state, country, or the world, explain why it is an enduring issue, and explain why it is significant.**

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# What enduring issues are there in Global History?

Objective:

- Describe events from your life related to enduring issues in Global History.



Predict

## Introduction

→ Directions: Read each of the words on the left hand side of the table below, then write or draw the first thing that comes to your mind related to that word in the right hand side. Not sure what the word means? Take a guess and write down something anyway!

Word	Your Word Association or Drawing	Word	Your Word Association or Drawing
Conflict		Interconnectedness	
Cooperation		Ideas and Beliefs	
Power		Scarcity	
Inequality		Environmental Impact	
Innovation			

## What Enduring Issues are there in Global History?

There are MANY enduring issues in Global History that you will discover over during this course, but only nine that you will return to repeatedly throughout. Those nine are listed below along with the Enduring Questions that you'll try to answer.

Use the list below to complete the activity that follows.

Enduring Issue	Enduring Questions
<p><b>Conflict</b>  <b>Conflict</b> is a serious disagreement or argument. There can be conflict between individuals, groups or people, and even nations.</p>	<p>What causes conflict? What effects does it have?</p>
<p><b>Cooperation</b>  <b>Cooperation</b> is the process of working together to achieve the same goal. You can see the effects of cooperation when someone helps you lift a table, when you play on a team, or when nations come together to solve a mutual problem.</p>	<p>Why do we cooperate with one another? What effects can cooperation have?</p>
<p><b>Power</b>  <b>Power</b> is the ability to influence or control the behavior of people and it is a part of every human interaction. You can see the effects of power in your relationships with your family and friends, and in schools, sports, business, and government.</p>	<p>How is power gained, consolidated, maintained, and lost?</p>
<p><b>Inequality</b>  <b>Inequality</b> is the state of being unequal. When there is inequality, one group has more power than others.</p>	<p>Why is there inequality? What effects does it have?</p>
<p><b>Innovation</b>  An <b>innovation</b> is a change, a new method or idea. Innovations positive and negative impacts.</p>	<p>Do the benefits of innovation outweigh the costs?</p>
<p><b>Interconnectedness</b>  <b>Interconnectedness</b> is the state of having connections or relationships with other people. For example, the more people you know from a neighborhood, the more interconnected you are to it. Increased interconnectedness can be caused by more communication and trade. Interconnectedness can have both positive and negative effects.</p>	<p>Do the benefits of interconnectedness outweigh the costs?</p>
<p><b>Ideas and Beliefs</b>  Our <b>ideas and beliefs</b> shape the way we look at the world. Ideas and beliefs can come from one's conclusions from observation, religion, parent, books, or friends.</p>	<p>How do ideas and beliefs shape our lives and the world around us?</p>
<p><b>Environmental Impact</b>  Our <b>environment</b> is the area around us in which we live. We are affected by our environment and we have an effect on it. This is true of your local environment (your home, your classroom, and your neighborhood) and the larger environment (your state, your country, and your world).</p>	<p>How does our environment affect us? How do we affect it?</p>
<p><b>Scarcity</b>  <b>Scarcity</b> is the state of not having enough of something. Everything we use in our daily life comes from the Earth and there is a limited supply of resources on this planet. Some places have access to more water than others, some have access to oil. Since resources are scarce, we trade for them.</p>	<p>In a world with scarce resources, how do people get what they need and want? What are the effects of their actions?</p>

## Enduring Issues in Your Life

Directions: Use the list on the previous page to choose five enduring issues then, describe an event in your life, or something you have observed in your life, community, country, or the world that is related to each of the enduring issues.

Enduring Issue	Describe an Event Related to the Enduring Issue



## Unit 9.2 Enduring Issue Check-in #1

**Objective:** Practice the skills needed for the enduring issues essay.

### Introduction

→ **Directions:** Read the text below and review the prompt for an Enduring Issues Essay and steps to completing it, before you start the check-in and answer the questions that follow.

At the end of your Global I and Global II courses, you will take the Global History and Geography II Regents Exam. That test includes one essay, called an **Enduring Issues Essay**.

For the Enduring Issues Essay, you will receive five documents and be asked to write an essay arguing for the historical significance of an enduring issue raised by the documents.

This enduring issues check-in provides you with opportunities to practice the skills you'll need to master the enduring issues essay and to discuss enduring issues in history with your classmates.

### Steps for Constructing an Enduring Issues Essay:

1. Read each document, **annotate** it, and identify the **main idea** and **possible enduring issues** for each document.
2. **Compare** each document and the ideas in them to **identify similarities and differences**.
3. **Identify possible enduring issues** that are present in more than one document.
4. **Sort documents into categories** based on possible enduring issues.
5. **Choose an enduring issue** that relates to at least three documents and that you can show has endured over time.
6. **Reread documents** related to the enduring issue.
7. **Refine the enduring issue** and **define it**.

### Enduring Issues Essay Prompt:

The prompt will be the same every time.

An enduring issue is an issue that exists across time. It is one that many societies have attempted to address with varying degrees of success.

#### In your essay

- Identify and define an enduring issue raised by this set of documents.
- Using your knowledge of Social Studies and evidence from the documents, argue why the issue you selected is significant and how it has endured across time.

#### Be Sure to

- Identify the issue based on a historically accurate interpretation of three documents.
- Define the issue using evidence from at least three documents
- Argue that this is a significant issue that has endured by showing:
  - How the issue has affected people or been affected by people
  - How the issue has continued to be an issue or changed over time
- Include outside information from your knowledge of social studies and evidence from the documents.

**1. What part of the Enduring Issues Essay process do you feel most confident about?**

**2. What part of the Enduring Issues Essay process do you think you still need to work on?**

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## Enduring Issues Content Check-in

In the table below, identify **two** enduring issues related to each of topics listed that you have learned about in Global History. For each, explain how the Enduring Issue is related to that topic, define the enduring issue, and explain why that Enduring Issue is significant. Choose from the Enduring Issues below OR come up with your own.

### Enduring Issues Bank

Conflict	Cooperation	Power	Inequality	Innovation
Interconnectedness		Ideas and Beliefs	Environmental Impact	Scarcity

Historical Topic	Related Enduring Issue	How is that Enduring Issue Related to the Historical Topic?	<b>Why is the Enduring Issue Significant?</b> <small>Describe how people were and/or have been affected by it, how many people's lives have been affected by it, and/or how long lasting the changes were and/or have been.</small>
Neolithic Revolution			
Rise of the First Civilizations			

## **Enduring Issue Check-In Document-Based Activity**

### **Enduring Issues Check-in Prompts:**

**Annotate the document(s).**

**Identify the main idea of the document(s).**

**Identify possible enduring issues raised in the document(s).**

**Categorize the documents.**

**Select the most appropriate enduring issue.**

**Define the enduring issue by**

- **describing what it is,**
- **clarifying what the words in the enduring issue and the description mean,**
- **And by providing at least three examples from history or modern day that demonstrate is it an enduring issue.**

**Explain why the enduring issue is significant by describing**

- **How people were and/or have been affected by it.**
- **How many people's lives were and/or have been affected by it.**
- **How long lasting the changes were and/or have been.**

## Document 1

### Terrace Farming

Several societies including the Chinese used terrace farming to create farmland where there is little. The technique involves cutting land away from a hillside to create flat surfaces that look like large steps. Plants can then be grown on the newly flattened sections.



Rice terraces

Source: [Rice terraces.png](#) by McCouch S published under the [Creative Commons Attribution 2.5 Generic](#) license.

Terrace farming technique

## Main Idea:

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## Enduring Issues Raised:

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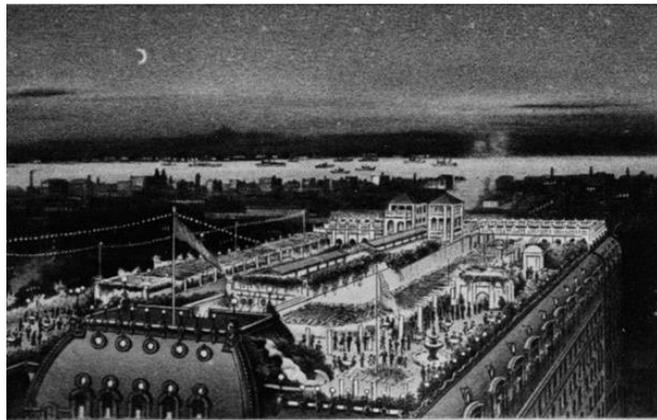
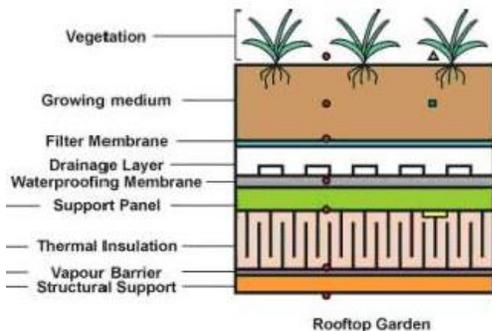
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### Rooftop Gardening

Rooftop gardening is a technique for building a garden on top of a building. Some rooftop gardens are small and for personal use, while others are on the scale of small farms. In addition to providing food, the gardens help cool down the building, provide habitats for wildlife, and provide recreational activities for people.

There have been examples of rooftop gardens throughout history dating back to Mesopotamia, Rome, and the middle ages in Egypt, but have become more popular in the 20th and 21st centuries because of the lack of green space and food production in cities.



Components of a rooftop garden

Source: [Components of a roof garden vs reference roof](#) by Karen Liu published under the [Creative Commons CC0 1.0 Universal Public Domain Dedication](#) and modified by New Visions for Public Schools.

Rooftop Garden on the Astor Hotel in New York City from 1904.

Source: [HotelAsterRooftopGarden.jpg](#) by the New York Historical Society this work is in the [public domain](#) and has been modified by New Visions for Public Schools.

### Main Idea:

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### Enduring Issues Raised:

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### Vertical Farming

Vertical farming is a technique for growing food that attempts to save as much space, energy, and water as possible by stacking crops vertically, usually in climate controlled facilities. Vertical farms have been created and proposed in skyscrapers and warehouses in and near cities because the buildings are already there and the food produced in them would already be close to most of the people who would consume, it thus saving the time and fuel it would take to ship food.



An example of the VertiCrop System, used in some vertical farms.

Source: [VertiCrop System](#) by Eigenes Werk published under the [CC BY-SA 3.0](#) license.



CHRIS JACOBS | UNITED FUTURE

A vertical farm design.

Source: [United Future](#) by Chris Jacobs published under the [Creative Commons Attribution-ShareAlike 3.0](#) License.

### Main Idea:

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### Enduring Issues Raised:

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## What enduring issues are there in Global History?

→ **Directions:** Based on what you have learned, complete the task below.

1. What was easy about this enduring issues check-in?

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2. What was hard about this enduring issues check-in?

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3. What do you need to work on to get better prepared for an enduring issues essay?

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